



ORANGEBURG-WILKINSON SENIOR HIGH

601 Bruin Parkway
Orangeburg, South

Grades	9-12 High School	
Enrollment	1,390 Students	
Principal	Gregory A McCord	803-534-6300
Superintendent	Cynthia Wilson	803-534-5454
Board Chair	Lisa Jenkins	803-533-7927

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Below Average
2010	Average	At-Risk
2009	Below Average	At-Risk
2008	Average	Excellent
2007	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	3	17	7	6

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	66.1%	74.6%	70.1%	62.1%	68.2%	65.6%
Passed 1 subtest (%)	17.6%	11.1%	15.4%	18.4%	16.7%	19.0%
Passed no subtests (%)	16.3%	14.2%	14.5%	19.4%	15.6%	15.3%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	83.9%	83.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	463	426	199	182
Number of Graduates in Cohort	293	288	136	129
Rate	63.3%	67.6%	69.2%	71.3%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	463	N/A	188
Number of Graduates in Cohort	N/A	303	N/A	131
Rate	N/A	65.4%	N/A	69.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	62.1%	64.9%
English 1	41.9%	50.9%
Biology 1/Applied Biology 2	44.0%	49.6%
Physical Science	31.3%	41.4%
US History and the Constitution	42.4%	30.9%
All Tests	43.9%	47.1%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,390)				
Retention rate	10.5%	Down from 11.7%	4.8%	3.4%
Attendance rate	90.2%	Down from 92.8%	95.0%	95.0%
Served by gifted and talented program	6.8%	Up from 4.4%	7.6%	12.4%
With disabilities other than speech	8.9%	Down from 14.5%	12.2%	9.9%
Older than usual for grade	14.6%	Down from 16.5%	9.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 6.0%	0.7%	0.9%
Enrolled in AP/IB programs	18.9%	Up from 11.4%	6.6%	13.0%
Successful on AP/IB exams	18.7%	Down from 23.6%	18.7%	51.7%
Eligible for LIFE Scholarship	22.5%	Down from 23.5%	27.5%	30.1%
Annual dropout rate	2.9%	Down from 9.2%	2.3%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	5.4%	2.9%
Enrollment in career/technology courses	459	Up from 97	331	419
Students participating in work-based experiences	0.0%	Down from 17.0%	0.8%	7.2%
Career/technology students attaining technical skills	71.7%	Down from 90.8%	77.6%	83.0%
Career/technology completers placed	N/A	N/A	98.0%	98.4%
Teachers (n=93)				
Teachers with advanced degrees	73.1%	Up from 71.1%	59.1%	61.1%
Continuing contract teachers	80.6%	Up from 70.1%	73.3%	80.6%
Teachers returning from previous year	77.3%	Down from 81.6%	83.0%	86.5%
Teacher attendance rate	95.5%	Up from 94.5%	95.1%	95.5%
Average teacher salary*	\$49,632	Up 0.3%	\$45,233	\$46,884
Professional development days/teacher	14.7 days	Down from 18.2 days	9.9 days	10.0 days
School				
Principal's years at school	4.0	Up from 0.0	3.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 20.6 to 1	23.6 to 1	26.5 to 1
Prime instructional time	84.1%	Down from 86.0%	88.6%	89.3%
Dollars spent per pupil**	\$8,596	Up 3.2%	\$8,743	\$7,804
Percent of expenditures for teacher salaries**	49.1%	Up from 45.8%	56.8%	58.0%
Percent of expenditures for instruction**	50.2%	Down from 50.3%	59.9%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	96.8%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	Average	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	342	83.9%	1609	43.9%	463	63.3%	No
Gender							
Male	163	81.0%	796	43.2%	210	55.2%	N/A
Female	179	86.6%	802	44.5%	253	70.0%	N/A
Racial/Ethnic Group							
White	N/A	N/A	59	67.8%	12	50.0%	N/A
African American	329	84.5%	1515	43.0%	446	63.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	15	40.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	46	43.5%	172	17.4%	56	21.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	11	18.2%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	247	84.6%	1286	41.9%	362	61.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

At Orangeburg Wilkinson High School our Motto is "Together, We Strive for Success". We value the input of all of our stakeholders to include: students, parents, community members and leaders, business partners, university liaisons, faculty and staff. With a diverse population of 1400 plus students, it truly "takes a village to raise a child." Our aim is aligned with the district's vision "to work together to build a world-class system".

We continue to assist all students with competing in a global society by providing opportunities for each child to succeed academically, socially, and personally. We offer opportunities for rigorous instruction through our International Baccalaureate (IB) Program, Advanced Placement (AP), College Prep, and Honors classes. Moreover, we continue to offer a comprehensive curriculum designed for all students seeking post-graduation degrees, a military career or entrance into the workforce.

In addition, students are given the opportunity to receive dual credit courses and participate in internships and co-op activities with the help of our community partners and local organizations/universities. We have an on-site Gear-Up office which supports academic excellence and college awareness. Our Freshman Academy, along with our Advisement/Advisee program, promotes awareness, study skills, and goal-setting. We have community partners that volunteer to mentor students at every level.

Just as significant, we provide academic assistance programs such as SAT/ACT prep, PLATO and Nova Net classes (for credit recovery and initial credit online). Each instructor offers daily tutorial sessions. We offer two college summit classes, and we have been awarded the prestigious Deloitte grant two years in a row (the goal of the grant is to assist in increasing college enrollment rate of low-income students). We have also been the recipient of other grant awards to include Donor's Choose, South Carolina Arts Commission, a Community Involvement grant and more.

With the accomplishment of the whole student at the forefront, evidence of success continues to escalate in the academic, athletic, and arts arenas. Some noteworthy accomplishments include: Palmetto Fellows, National Merit Achievement Scholarship, Bill Gates Millennium Scholar, Coca Cola Scholars, participants in Palmetto Boys' and Palmetto Girls' State, internship at the Statehouse, and Governor's School participants. The senior class garnered more than seven million dollars in scholarship offers. We have numerous organizations that perform community service throughout the area and are involved in the likes of The Kidney Walk, Relay for Life, Read Across America, March of Dimes, Special Olympics, and Adopt a Highway. Our athletics program continues to thrive. Our award-winning band, chorus, drama, and art programs continue to be recognized for superior performances locally, nationally, and internationally.

At Orangeburg-Wilkinson High School, we involve our parents and community by inviting them to assist as mentors, members of the PTSA, School improvement Council (SIC), booster clubs, and more.

We are a High Schools That Work (HSTW) model site. Furthermore, the school successfully completed its SACS/CASI Peer Review and remains fully accredited.

Finally, we are committed to showing the love we have for our students through a collaborative effort and action of excellence without excuse, for truly, "Together, We Strive for Success".

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	76	145	25
Percent satisfied with learning environment	68.4%	52.1%	64.0%
Percent satisfied with social and physical environment	72.4%	66.7%	60.9%
Percent satisfied with school-home relations	50.7%	72.2%	66.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress	No
---------------------------------	----

This school met 8 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
---------------------------	-----

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.6%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	354	97.2	16.5	31.7	30.8	21.0	60.0	62.2	68.0	No	Yes
Male	172	96.5	23.5	30.9	26.2	19.5	52.3	56.1	63.1	N/A	N/A
Female	181	97.8	10.2	32.5	34.9	22.3	66.9	68.1	73.1	N/A	N/A
White	18	100.0	N/A	11.8	52.9	35.3	88.2	85.3	79.4	I/S	I/S
African American	329	97.3	17.6	32.8	29.7	19.9	58.4	60.1	51.7	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	57	96.5	70.8	25.0	4.2	N/A	8.3	19.1	22.8	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	264	97.0	20.5	34.0	28.7	16.8	54.1	57.1	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	354	97.5	24.4	37.3	26.3	12.0	49.1	51.7	62.3	No	Yes
Male	172	96.5	28.9	32.9	26.8	11.4	45.6	50.0	61.4	N/A	N/A
Female	181	98.3	20.4	41.3	25.7	12.6	52.1	53.4	63.2	N/A	N/A
White	18	100.0	5.9	41.2	17.6	35.3	70.6	70.6	75.3	I/S	I/S
African American	329	97.6	25.3	37.4	26.9	10.4	47.8	49.9	42.9	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	57	96.5	72.9	22.9	2.1	2.1	6.3	14.7	21.5	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	264	97.3	29.4	36.7	24.9	9.0	44.1	47.5	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)											
All Students	355	89.9	75.9	11.9	7.2	5.0	12.2	N/A	N/A	N/A	N/A
Male	173	85.0	70.7	11.6	9.5	8.2	17.7	N/A	N/A	N/A	N/A
Female	181	94.5	80.7	11.7	5.3	2.3	7.6	N/A	N/A	N/A	N/A
White	18	100.0	61.1	5.6	16.7	16.7	33.3	N/A	N/A	N/A	N/A
African American	330	89.7	76.7	12.5	6.8	4.1	10.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	57	52.6	96.7	3.3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	265	89.1	80.1	10.6	4.7	4.7	9.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	334	97.6	12.8	31.6	30.0	25.6	66.0	64	65.9
	2011	354	97.2	16.5	31.7	30.8	21.0	60.0	62.2	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2010	334	97.0	20.5	32.3	29.6	17.5	58.9	59	62.3
	2011	354	97.5	24.4	37.3	26.3	12.0	49.1	51.7	62.3

* Adjusted to account for natural variation in performance.